

## About Your HyFlex Course Format

This course is being taught in the HyFlex format, meaning that you have a choice of completing it live on campus, live online, or asynchronously right here. You can even decide session by session how you want to attend and participate. If you need help making that decision, please see the table below for information on making the choice that best supports your learning.

Participation Options	Strengths	Challenges
On campus (face-to-face, in-person)	<ul style="list-style-type: none"> <li>• Real-time interaction with the teacher and other students</li> <li>• Easier to engage in informal conversation and build your social and professional network</li> </ul>	<ul style="list-style-type: none"> <li>• Location and time are fixed</li> <li>• Commute to campus</li> <li>• Gas prices</li> <li>• Health concerns</li> <li>• Need to listen attentively</li> </ul>
Synchronous (live via BlackBoard Collaborate)  Find your meeting link	<ul style="list-style-type: none"> <li>• Ability to participate live wherever an internet connection is available</li> <li>• Real-time interaction with the instructor other students</li> </ul>	<ul style="list-style-type: none"> <li>• Unavailable or unstable internet connection</li> <li>• Distractions at location</li> <li>• Need to balance accessing online materials and live meeting</li> </ul>
Asynchronous (at your own time via Blackboard while meeting course deadlines)  Find the live session recordings	<ul style="list-style-type: none"> <li>• Flexibility to participate when convenient</li> <li>• Ability to replay video recordings to ensure understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Inability to ask questions during the class time</li> <li>• Limited ability to sense emotions from instructor and classmates</li> </ul>

Regardless of how you participate, all students enrolled in the class will be submitting work here in Blackboard and will have opportunities throughout the semester to interact with me and with your classmates. No matter what format, you will be completing equivalent work though the format may vary. For instance, students in the live meeting may do a group poll, but asynchronous students will have an individual quiz. Students who attend live may carry out a verbal discussion while taking notes, but asynchronous online students may need to enter individual responses into the discussion board. Please know that I keep equity in mind as I design the course activities and assessments.

## About Course Recordings

If you attend class on campus, you will be seen on video by students participating live online via Blackboard Collaborate. If you are participating live online, your image might be projected onto a screen in the classroom. Lectures might be recorded and placed into the Blackboard classroom for all students, including asynchronous students, to view later. Only students enrolled in this class can view the class recordings and only for the duration of the course. Please do not share or post these recordings elsewhere.